



# iTEP Ability Guide

Use this table to see at a glance how well an individual can use English to communicate “in the real world” at each of iTEP’s testing levels.

iTEP	CEFR	Reading
6.0 ↑ 5.5	<b>C2 Mastery</b>	<ul style="list-style-type: none"> <li>Comprehends virtually all aspects of a wide variety of academic material for nonspecialists</li> <li>Reads at near-native speed Rarely requires use of dictionary</li> </ul>
5.4 ↑ 4.5	<b>C1 Advanced</b>	<ul style="list-style-type: none"> <li>Understands main ideas and most of the details of academic texts, journal articles, and abstracts</li> <li>Requires little extra reading time</li> </ul>
4.4 ↑ 3.5	<b>B2 Upper Intermediate</b>	<ul style="list-style-type: none"> <li>Utilizes contextual and syntactic clues to interpret meaning of complex sentences and new vocabulary</li> <li>Gathers most main ideas from textbooks, but has an uneven grasp of details</li> <li>Misinterprets some abstract content and cultural references</li> </ul>
3.4 ↑ 2.5	<b>B1 Intermediate</b>	<ul style="list-style-type: none"> <li>Limited vocabulary impedes speed</li> <li>Comprehends familiar subjects, and identifies some significant details</li> <li>Follows step-by-step instructions in exams, labs, and assignments</li> </ul>
2.4 ↑ 2.0	<b>A2 Elementary</b>	<ul style="list-style-type: none"> <li>Major vocabulary gaps lead to frequently inaccurate or incomplete comprehension, and slow pace</li> <li>Begins to determine the meaning of words by context</li> </ul>
1.9 ↑ 0	<b>A1 Beginner</b>	<ul style="list-style-type: none"> <li>Comprehends only highly simplified phrases or sentences</li> <li>Recognizes familiar cohesive devices and basic pronouns</li> <li>Demonstrates understanding of a few simple grammatical and lexical structures</li> <li>Recognizes the alphabet and isolated words</li> </ul>